



The Environmentally Educated

A primer for Educators, Administrators, and Parents

Sathya Sai International Organization (SSIO)

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Dr. Srinivas Raghavan

<https://tinyurl.com/the-environmentally-educated>



Objectives

1. Define, showcase, and discuss examples of The Environmentally Educated.
2. Learn “How-To” prioritize one’s own spiritual development
3. Expand the learning to a broader social context (e.g., home, school)
4. Discuss “How-To” raise the level of impact



Question(s) to consider

<https://tinyurl.com/the-environmentally-educated>

1. Educated Is ... (What does Educated mean to you?)
2. Environmentally Educated is ... (What does this mean to you?)



Dictionary Definitions

Word	Definition
<i>Education</i>	The process of receiving or giving systematic instruction, especially at a school or university. -- Google Search
<i>Educator</i>	a person who provides instruction or education; a teacher -- Google Search
<i>Educated</i>	having learned a lot at school or college and having a good level of knowledge -- Cambridge Dictionary



Environmental Education ...

Environmental education is a process that allows individuals to explore **environmental** issues, engage in problem solving, and take action to improve the environment. As a result, individuals develop a deeper understanding of **environmental** issues and have the skills to make informed and responsible decisions. Nov 5, 2018

✓ www.epa.gov › education › what-environmental-educa ▾.

[What is Environmental Education? - EPA](#)

? About Featured Snippets

! Feedback



What is Environmental Education?

<https://www.epa.gov/education/what-environment>

Qualities	Description
<i>Awareness and Sensitivity</i>	To the environment and environmental challenges
<i>Knowledge and Understanding</i>	Of the environment and environmental challenges
<i>Attitudes of Concern</i>	For the environment and motivation to improve or maintain environmental quality
<i>Skills</i>	To identify and help resolve environmental challenges
<i>Participation</i>	In activities that lead to the resolution of environmental challenges

Environmental Education – Critical Thinking

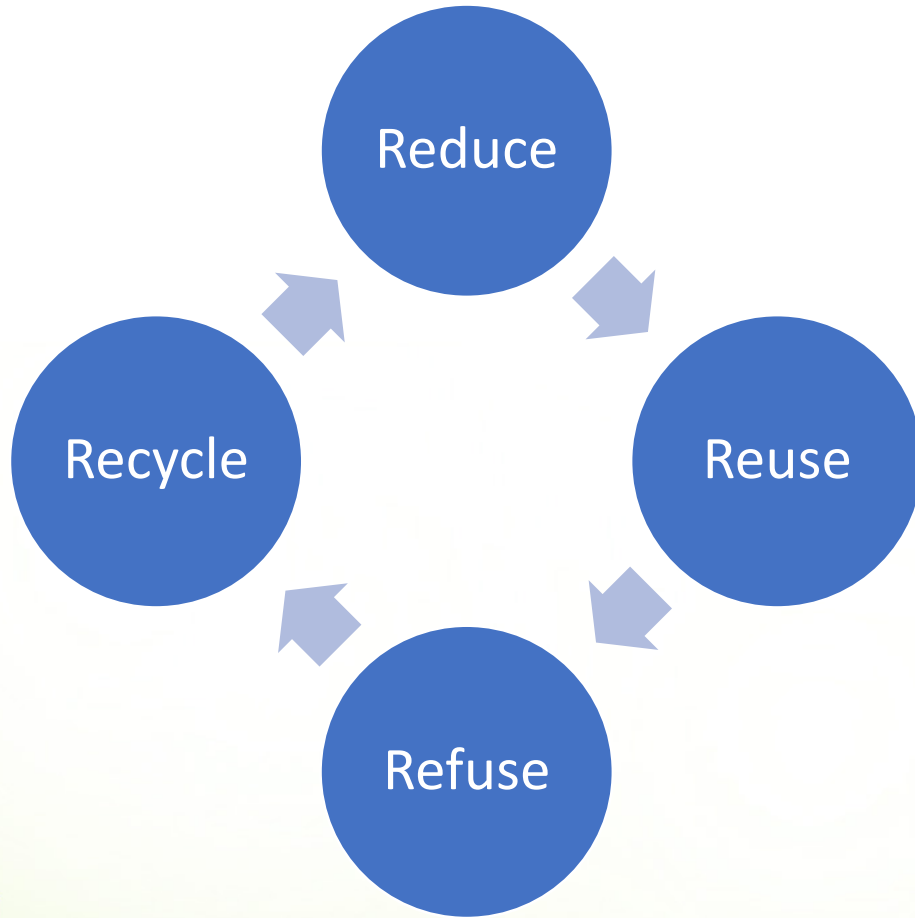
<https://www.epa.gov/education/what-environment>



Environmental education does not advocate a particular viewpoint or course of action. Rather, environmental education teaches individuals how to weigh various sides of an issue through critical thinking and it enhances their own problem-solving and decision-making skills.



Environmentally Awareness – 4 R's



Composting @ Home	Gardening (Community)
Saving Water	Saving Electricity
Recycle @ Home	Refuse Plastic



Lesson Plans & Teacher Guides

<https://www.epa.gov/students/lesson-plans-teacher-guides-and-online-environmental-resources-educators>

Air	Energy	Ecosystem
Water	Health	Climate Change



Question(s) to consider

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3. In our daily language we have commonly used vocabulary. What associations do these words have?

Reduce?

Reuse?

Recycle?

Refuse?



Human Education

- Human beings spend their time learning about the creation (Nature) and the created (animate and inanimate objects of nature)
- Human education works on surviving, existing, and extending human life
 - *Studying human body and mind*
 - *Studying the context in which we live*
 - *Studying how we live together as a species*
- Human education is built around trying to understand cause/effect relationships in Nature
 - *Learn the origin and relationships of the observable elements of nature*
 - *Creating and testing theories of cause/effect relationships*
 - *Applying the understanding to life in the world and further exploration of nature*



Educated ?

Can the knowledge of reading and writing make one educated?

Can one become educated by earning degrees?

Can it be called education if it is devoid of wisdom and conduct?

-- [Summer Showers 1993-14 pp 126](#)



Do Deeds follow Words

One has to develop faith first. Even a demon worships God, but his actions are demonic. One can have peace only when one develops faith in God and dedicates all one's actions to God. You may study any number of books and sacred texts. You may even lecture on them. But that is of no use. Whatever you put into practice, only that will become part of you.

Only when there is perfect accord between thought, word, and deed does it become truth. Simply giving expression to one's thoughts and lecturing on principles without putting them into practice amounts to empty rhetoric. It amounts to falsehood. Such a person will not become a full individual. Shivraj Patil is not such a person. He experienced truth and gave expression to his thoughts in the form of a book. That is why his book earned him a reputation, giving him great satisfaction.

I expect all students to relate to their teachers what they have learnt from them. Mere book reading is of no use. There must be close interaction between teachers and students. Such an interaction would be like the positive and negative coming together.

-- Sathya Sai Speaks Vol 14:10 pp 4/5

Quality not Quantity





Educated

How can a student be regarded as a success, if at the end of the course, he knocks at the door of every office, exhibiting the diploma he has secured, and clamoring like a beggar asking for jobs? Education has conferred on him this disgraceful role. Can it claim that it has done its duty? No.

-- [Sathya Sai Speaks Vol 15:2](#)



Educated – Serve All

The educated person must serve the people through sweat and toil. Education has to inspire youth to offer service, to sacrifice and to help. It must not inspire youth to amass money as its goal, and to travel farther and farther to earn more and more of it. For, accumulated money breeds arrogance and arrogance brings in its train other vices.

-- [Sathya Sai Speaks Vol 15:2](#)



Educated – Pride

Another characteristic of the educated, the intelligentsia, is their pride. They move around wearing the crown of the conceit. Pride is the wall that hides the Aathma from the Anaathma, the curtain between them, between Truth and Untruth. This obstacle has to be removed in order that Unity might be realised and Divinity manifested. Many students develop this pest called pride, for, they have physical charm, educational attainments and monetary resources, but they must be vigilant enough to eradicate it soon.

-- [Sathya Sai Speaks Vol 15:2](#)



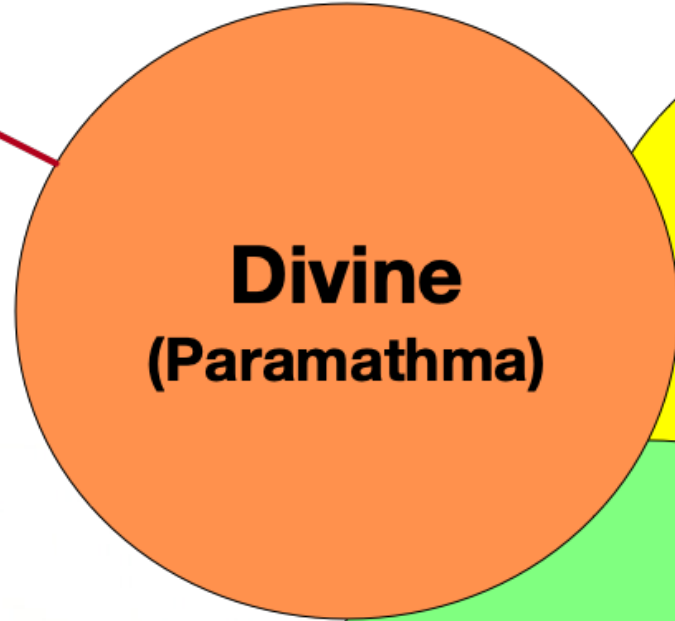
Spiritual Aspirant

The characteristic of a spiritual aspirant is the attainment of truth, not the search of the unreal in this evanescent world. In this false world, there can be no true living (sathya-achara). There can be only false living (mithya-achara). True living consists in the realisation of the Lord. This must be borne in mind by everyone every moment of their life.

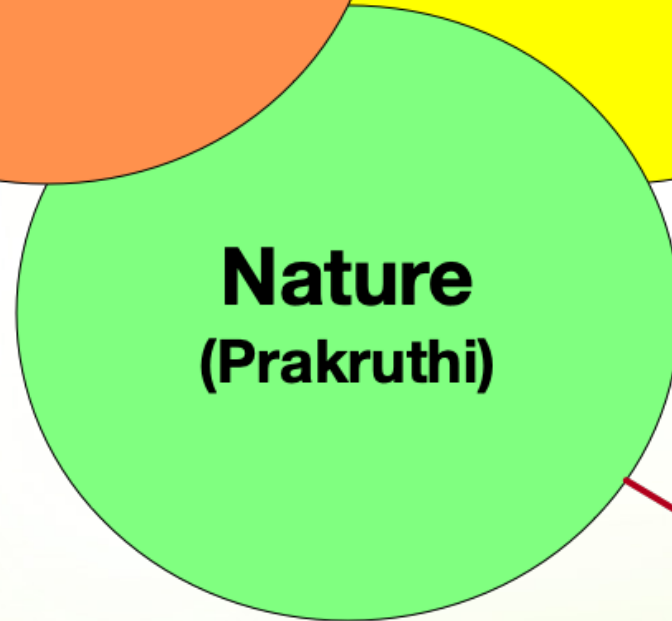
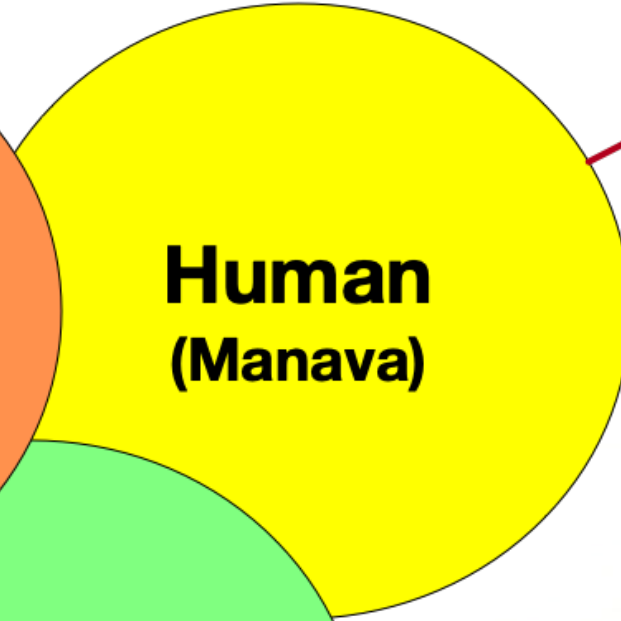
-- [Prema Vahini pp 51](#)



Divine Values



Human Values



Nature Values



Question(s) to consider

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4. How do you see Human & Nature?

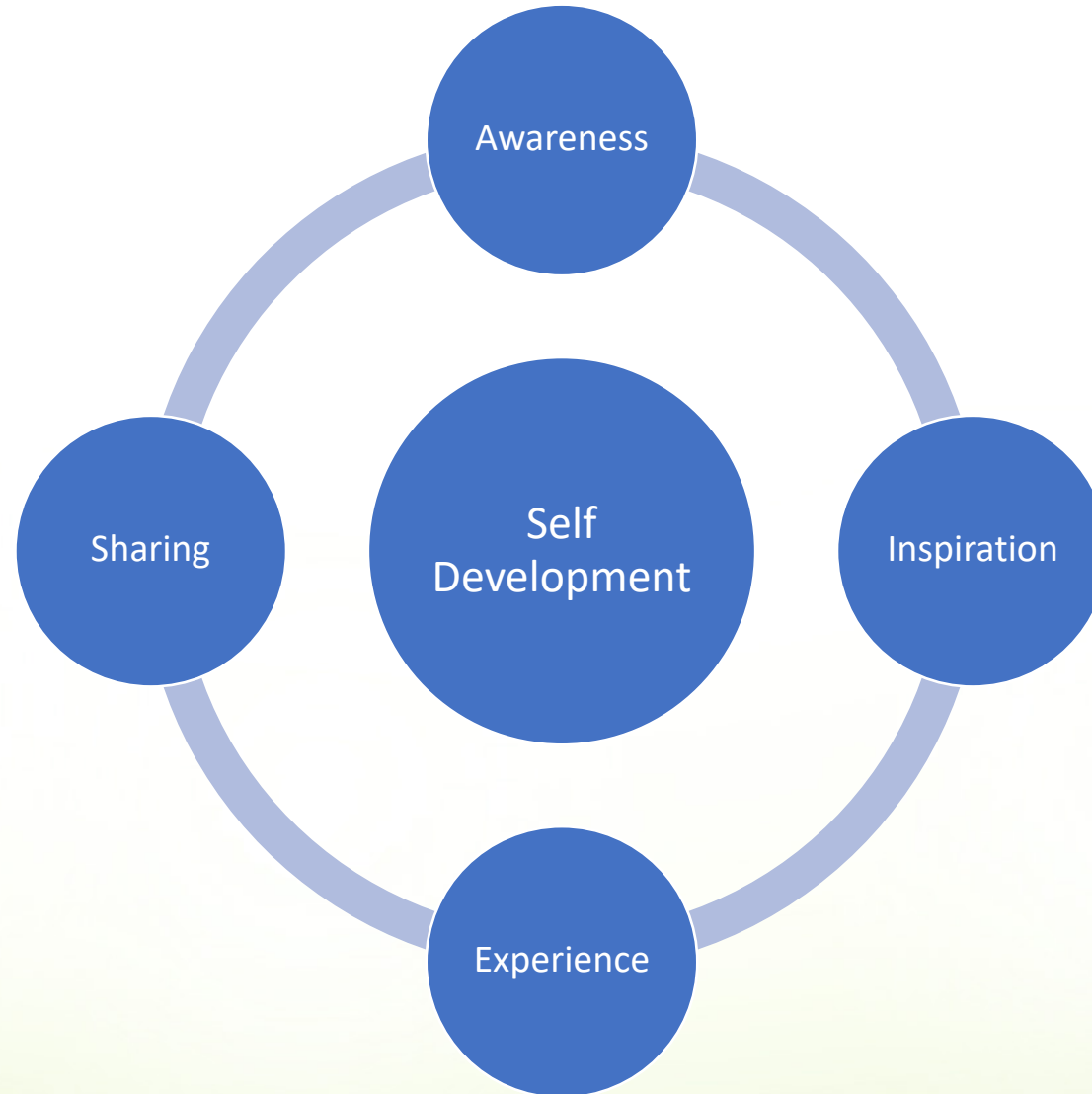
- As Human separate from Nature?
- Human as part of Nature?
- Human and Nature are one?

5. How do you see Nature & God?

- Nature is different from God?
- Nature is a part of God?
- Nature and God are the one?



Self Development Process





Question(s) to consider

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6. What would it take to reduce our environmental footprint?

7. Would we comply with the 4Rs?

None of the time?

Some of the time?

All of the time?



References

- Sathya Sai International Organization (SSIO)
 - Website sathyasai.org
 - Go Green Network
 - [Website](#)
 - First [Go Green Conference](#) (July 2018)
 - Sai Spiritual Education [Lesson Plans](#)
- USA Environmental Protection Agency
 - <https://www.epa.gov/education/what-environment>
 - <https://www.epa.gov/students/lesson-plans-teacher-guides-and-online-environmental-resources-educators>